

CHATEAU DE LA BAUDONNIERE

SESSION PLAN AND RISK ASSESSMENT

MINIBEAST SAFARI

Session length: 90 minutes

Instructor/participant ratio: 1/36 (1/48 if teacher included)

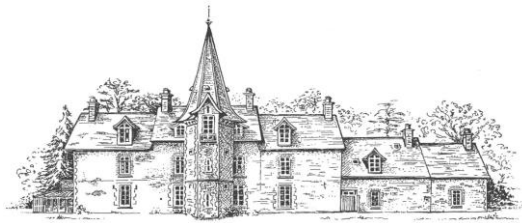
Session aim: To investigate minibeasts living in different habitats and look at their adaptations and features. To introduce key French words and phrases associated with the activity.

Equipment required: White trays, pooters, two-way viewers, collecting pots, magnifying glasses, plastic spoons, pond net, white sheet, ID sheets, whistle, first-aid kit.

Clothing required: Suitable footwear/Wellington Boots, socks above the ankle, long trousers.

Suitable activity areas: Minibeast Safari Activity Field.

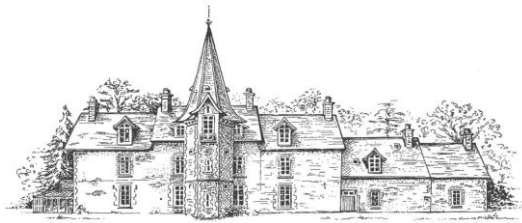
Time	Content of the activity
-5	Check the information regarding the group: age, aptitude, experience and number of children Check that you are aware of medical problems Check all equipment.
0	Meet the group Introduce yourself and describe the activity. Check the group: correct group, number of children, medical information, and correct clothing. Escort the group to the campfire area. (If there is a fourth group point out the extra minibeast hunt area next to the path.)
10	Introduction Introduce the activity. Explain that they will be hunting minibeasts in different habitats and trying to find as many different species as possible. Explain that they should look closely at each minibeast to identify interesting features and adaptations. Talk about ways of finding the minibeasts such as looking under and inside objects. Explain how to use the different equipment. Explain that the groups will rotate between the different areas when the



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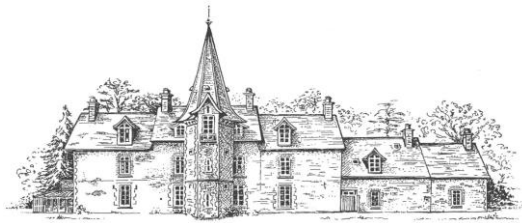
whistle is blown and tell each group the order they will study the different habitats in. Go through safety points and identify potential dangers. Explain 'the golden rule' that everyone should stay- at least 2m away from the edge of the river at all times.

- 30 Start Minibeast Safari
Lead the groups into the Minibeast Safari Activity Field and point out the 3 different habitats. Make sure that the groups are aware of the entry point down into the main field. (If there is a fourth group give the teacher the hint sheet and explain to everyone that they should meet the teacher at the gate before going to the other area.) Escort the freshwater hunt group down to the river. Blow the whistle to signal the start of the first hunt. Gather the freshwater group around the water trough and take a sample from the river and empty into the trays.
- 40 Gather groups
Blow whistle and gather groups together with their trays. Make sure the groups use the correct entry point into the field. Ask each group to say which minibeasts they found.
- 45 Rotate groups
Tell groups to rotate (if there is a fourth group make sure they wait at the gate for the teacher.) Gather next group around water trough and retrieve another sample from the river.
- 55 Gather groups
Blow whistle and gather groups together with their trays. Make sure the groups use the correct entry point into the field. Ask each group to say which minibeasts they found.
- 60 Rotate groups
Tell groups to rotate (if there is a fourth group make sure they wait at the gate for the teacher.) Gather next group around water trough and retrieve another sample from the river.
- 70 Finish minibeast safari
Blow whistle and gather groups together with their trays. Make sure the groups use the correct entry point into the field. Ask each group to say which minibeasts they found.



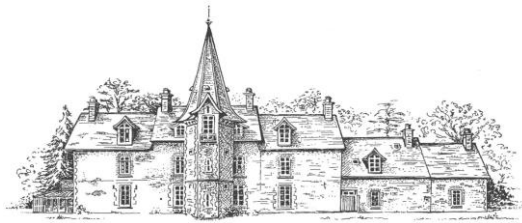
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- 75 Return to campfire area
Collect in equipment
- 80 Review
Go through the different minibeasts. Introduce French vocabulary for the names of the minibeasts, their body parts and colours. Discuss some of the interesting features and adaptations. Complete workbooks.
- 90 Finish review, return equipment to store.
Thank group.
Lead group back to Château.



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Danger	Risk	Persons at risk	Degree of probability	Control measure	Consequence
Water	Drowning	Group	Medium	Group to be aware of the water. Instructor will inform groups to keep 2 metres away from any water hazard.	Low
Uneven surfaces and rough terrain, steep sloping field	Slips, trips and falls	Group	Medium	Group to be made aware of differing surfaces. Paths to be used whenever possible. Suitable footwear to be worn.	Low
Barbed wire	Cuts and abrasions	Group	Medium	All participants to be made aware of the barbed wire fences. They must be instructed not to cross them.	Low
Vehicles	Being hit by vehicle	Group/ Staff	Medium	All participants to be made aware of the road. 5mph speed limit enforced on centre.	Low
Out of bounds areas/ other activity areas	Injury from unauthorised use of equipment	Group	Medium	Group to be aware of the out of bounds areas. Instructor will inform group to stay within designated area.	Low



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Teams separating	Individuals becoming lost	Group	Medium	Group to stay within designated areas. If a fourth group, instructor will inform group to stay with teacher.	Low
Vegetation, stinging plants, thorns	Minor cuts/stings	Group	Medium	Wear suitable clothing. Instructor to inform of potential hazards.	Low