

Session plan and risk assessment

La grande trouvaille (similar to treasure hunt)

Session length: 90 minutes

Instructor/participant ratio: 1/40 (+teachers)

Session aim: to enable children to practise their French vocabulary, looking for objects around the château

Equipment required: laminated lists from the box in the staffroom, a scoring sheet, a pen, a walky-talky and a first aid kit.

Suitable activity areas: outside the storeroom, in front of the château. (Anywhere that is not out of bounds).

Time **Content of the activity**

At dinner time, show the teachers an example of the easy level

and an example of the difficult level, so that they can choose the best list for the children.

-10 **Preparation of the activity**

Check the information regarding the group: age, aptitude, experience and number of children

Check that you are aware of medical problems

Take the equipment needed out and decide where you are going to work.

0 **Meet the group**

Introduce yourself and describe the activity. Check the group: correct group, number of children, medial information, and correct clothing/footwear. Check children have boots, jacket and torches if necessary.

10 **Presentation of the activity**

-Explain the objective of the activity

-Safety brief

-Remind the children that they must not disrupt the other activities.



- Explain them they need return to see you when they find one object so you can valid it and give them another one to look for.
- If they spend 10 minutes looking for an object without any success, they have to come back for help or to change their object.
- Make groups of 3 to 5 children and ask them to choose a team name
- Give them a list of objects to find
- Give each team a different number to look for.

Note:

- Make the teams AFTER you have explained all of the rules they have to respect.
- Make sure you give each group a different object to look for so that they don't follow each other.
- Check they know what they are looking for for the first clue.
- Start the search, you should stay at the outdoor meeting point to control the activity and fill in the scoring sheet.
- Adapt and vary the points they can win (e.g. 5 pts instead of 10 if they used a dictionary, bonus point for originality...)
- Think of an idea in case one of the team finishes too early: bonus object...
- Be organised on your scoring sheet!

Alternative Game:

We also have a board game you can use to play the Grande Trouvaille. It is similar to the snakes and ladders game. There are special lists to go with this game (one for spring-summer and one for autumn-winter).

If you use it, think of the rules you will apply before you start. The difficulty increases as the group gets further along the board.

The game stops when a team reaches the winning square.

Make sure that **ALL** the children are with you at the end of the activity (they should not be in the dormitories) and to take back ALL of the list you handed.



Give the groups their score

Review the activity using the appropriate review tools as listed below and language used.

90

Thank the group

Put ALL the equipment back in the right place

Review tools for Grande trouvaille:

What I liked

Positive feedback

Language linked with the activity

Risk Assessment

Danger	Risk	Persons at risk	Degree of probability	Control measure	Consequence
If outside; cold weather	Illness	Instructor/group	Medium	Instructor to make sure children are wearing appropriate clothing and to engage the teachers so that they stay and can take a child back to the dorm if needed.	Low
Tripping over or slipping	Injury	Instructor/group	Medium	Instructor to give a safety brief and to keep control of the group. Instructor to define the limits children are allowed to use (stay away from the lake and the out of bounds area) and to tell the children they are not allowed back to the dorms. Explain that they need to stay together all of the time and that if 1 child is injured, 1 needs to stay with him/her and the other 2 come back to the meeting point for help.	Medium



Getting hurt when collecting an object	Injury or allergy	Group	Low	Instructor to give safety brief to the children and to control the group, to tell the children that they are not allowed to pick up flowers or plants and that they must put things back after they have used it. Make sure the tool shed is locked.	Low
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